			(Original Signature of Member)
119TH CONGRESS 1ST SESSION	H.	RES.	
1 0 11		esignation of S	eptember 19, 2025, as "Black areness Day".

IN THE HOUSE OF REPRESENTATIVES

Mr. Lawler submitted the	e following	resolution;	which	was re	eferred	to	the
Committee on _							

RESOLUTION

Expressing support for the designation of September 19, 2025, as "Black Autism Acceptance and Awareness Day".

- Whereas autism is a form of neurodivergence characterized by differences in social communication skills and by repetitive and highly focused behaviors and ways of thinking;
- Whereas despite recent efforts to serve Black autistic individuals, there appear to be significant racial inequities in the diagnosis and treatment of Black autistic children;
- Whereas Black parents of autistic children reported significantly less autism concerns and behavioral concerns, with children more likely to be seen as "disruptive" instead of neurodivergent;

Whereas Black autistic individuals are more likely to be misdiagnosed, underdiagnosed, and diagnosed late;
Whereas Black autistic individuals are underrepresented in autism research;
Whereas Black autistic individuals have been found to have more difficulty in accessing specialty care;
Whereas the Black community reports more accounts of marginalization and dismissal of concerns in health care settings, including in the autism space;
Whereas Black autistic youth face increased risk of negative outcomes during interactions with law enforcement; and
Whereas Black autistic youth face disproportionate discipline at school, resulting in a higher prevalence of suspensions, expulsions, and other classroom punishments: Now, therefore, be it
1 Resolved, That the House of Representatives—
2 (1) expresses support for the designation of
3 September 19, 2025, as "Black Autism Acceptance
4 and Awareness Day";
5 (2) encourages all Americans to celebrate Black
6 Autism Acceptance and Awareness Day by—
7 (A) raising awareness about the inequal-
8 ities facing Black autistic individuals;
9 (B) promoting understanding, acceptance,
and inclusion of Black autistic individuals;
11 (C) reinforcing the importance of ampli-
fying the voices of Black autistic individuals;
13 and

1	(D) advocating for justice and equity for
2	Black autistic individuals;
3	(3) recognizes that acceptance for Black autis-
4	tic individuals is essential;
5	(4) recognizes that true acceptance for Black
6	autistic individuals means culturally competent care,
7	challenging existing biases, building community, and
8	providing equitable access to resources and opportu-
9	nities;
10	(5) recognizes that autism does not end after
11	childhood, and resources and acceptance are needed
12	for Black autistic individuals into adulthood; and
13	(6) recognizes that neurological differences, like
14	autism, are natural variations in the human experi-
15	ence, and those variations should be celebrated.